



ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ
БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

Астана қаласындағы № 100 орта мектептің
оқушысы

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оқушысы

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COMPTON RAY DIFFRACTION FROM POLYMER

1. The Compton effect is the change in wavelength of a photon when it is scattered by a free electron. The change in wavelength is given by the Compton formula:

$$\Delta\lambda = \lambda' - \lambda = \frac{h}{m_e c} (1 - \cos\theta)$$

where λ is the initial wavelength, λ' is the scattered wavelength, h is Planck's constant, m_e is the mass of an electron, and θ is the scattering angle.

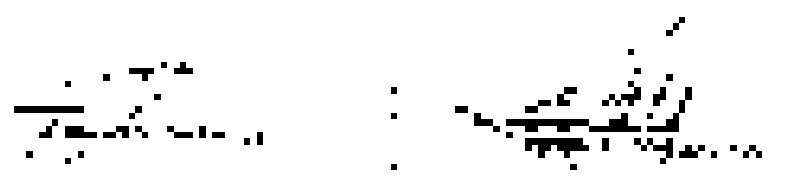
2. The Compton effect is a direct consequence of the conservation of energy and momentum. When a photon strikes an electron, it transfers some of its energy and momentum to the electron, causing the electron to recoil. The scattered photon has a longer wavelength (lower energy) than the incident photon.

3. The Compton effect is observed in a variety of experiments, including the Compton scattering experiment. In this experiment, a beam of X-rays is scattered by a target material, and the change in wavelength is measured as a function of the scattering angle. The results of the experiment are in excellent agreement with the Compton formula.

4. The Compton effect is an important phenomenon in the study of the interaction of radiation with matter. It is a key component of the Compton effect model, which is used to describe the scattering of X-rays and gamma rays by free electrons.

5. The Compton effect is also an important phenomenon in the study of the structure of matter. It is used to determine the spacing between atoms in a crystal lattice, and it is used to study the properties of polymers and other materials.

6. The Compton effect is a fundamental phenomenon in physics, and it is a key component of the quantum theory of radiation. It is a direct consequence of the wave-particle duality of light, and it is a key component of the Compton effect model.





Аттестация педагогических работников

1. ФИО педагогического работника: _____
2. Место работы: _____

3. Место работы

4. Должность: _____
5. Категория: _____
6. Стаж работы: _____

7. Дата аттестации: _____

8. Результаты аттестации

9. Подпись аттестующего: _____

10. Подпись педагогического работника

11. Подпись: _____

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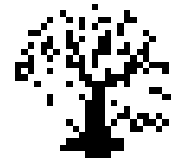
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Yükseköğretim Kurumları Yürürlük Yönetmeliği, 2013

Yükseköğretim Kurumları Yürürlük Yönetmeliği, 2013

YÜKSEKÖĞRETİM KURUMLARI YÜRÜRLÜK YÖNETMELİĞİ
BİRİNCİ KISIM

YÜKSEKÖĞRETİM KURUMLARI YÜRÜRLÜK YÖNETMELİĞİ
BİRİNCİ KISIM
YÜKSEKÖĞRETİM KURUMLARI YÜRÜRLÜK YÖNETMELİĞİ

BİRİNCİ KISIM

Yükseköğretim Kurumları Yürürlük Yönetmeliği, 2013
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Don't let your business go down the drain

1. The first step is to identify the problem.

1. **Introduction**
 2. **Background**
 3. **Methodology**
 4. **Results**
 5. **Discussion**
 6. **Conclusion**
 7. **References**
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 216. **Figure 208**
 217. **Figure 209**



1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

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Abstract

החלטתו של בית דין זה היא סופית.

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Scatter plot of number of children in family vs. number of children in family

The diagram illustrates the experimental setup. A participant is seated at a table, looking at a screen. On the screen, a 3D model of a hand holding a tool is shown. A coordinate system (x, y, z) is overlaid on the model. A scale bar is also present. The participant is instructed to observe the hand and tool, and to adjust the tool's position and orientation to match the target position and orientation.

Figure 1. The number of cases of acute myocardial infarction per 100,000 population per year by age group and sex in Sweden, 1987-1996

11% of the total sample.

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1. Name of the person: John Doe
 2. Address: 123 Main Street, New York, NY 10001
 3. Phone Number: 212-555-1234
 4. Date of Birth: 01/01/1980
 5. Social Security Number: 123-45-6789
 6. Signature: [Signature]
 7. Date: 01/01/2020

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| NAME | ADDRESS | DATE | TIME |
|------------------|-------------------|----------|-------|
| Mr. J. H. Smith | 123 Main St. | 10/15/24 | 10:30 |
| Mr. W. B. Jones | 456 Oak St. | 10/16/24 | 11:00 |
| Mr. C. D. Brown | 789 Pine St. | 10/17/24 | 11:30 |
| Mr. E. F. Green | 101 Elm St. | 10/18/24 | 12:00 |
| Mr. G. H. White | 202 Cedar St. | 10/19/24 | 12:30 |
| Mr. I. J. Black | 303 Birch St. | 10/20/24 | 1:00 |
| Mr. K. L. Gray | 404 Spruce St. | 10/21/24 | 1:30 |
| Mr. M. N. Blue | 505 Willow St. | 10/22/24 | 2:00 |
| Mr. O. P. Red | 606 Ash St. | 10/23/24 | 2:30 |
| Mr. Q. R. Yellow | 707 Hickory St. | 10/24/24 | 3:00 |
| Mr. S. T. Purple | 808 Magnolia St. | 10/25/24 | 3:30 |
| Mr. U. V. Pink | 909 Poplar St. | 10/26/24 | 4:00 |
| Mr. W. X. Brown | 1010 Cherry St. | 10/27/24 | 4:30 |
| Mr. Y. Z. Green | 1111 Walnut St. | 10/28/24 | 5:00 |
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| Mr. C. D. Black | 1313 Oak St. | 10/30/24 | 6:00 |
| Mr. E. F. Gray | 1414 Pine St. | 10/31/24 | 6:30 |
| Mr. G. H. Blue | 1515 Cedar St. | 11/1/24 | 7:00 |
| Mr. I. J. Red | 1616 Birch St. | 11/2/24 | 7:30 |
| Mr. K. L. Yellow | 1717 Spruce St. | 11/3/24 | 8:00 |
| Mr. M. N. Purple | 1818 Willow St. | 11/4/24 | 8:30 |
| Mr. O. P. Pink | 1919 Ash St. | 11/5/24 | 9:00 |
| Mr. Q. R. Brown | 2020 Hickory St. | 11/6/24 | 9:30 |
| Mr. S. T. Green | 2121 Magnolia St. | 11/7/24 | 10:00 |
| Mr. U. V. White | 2222 Poplar St. | 11/8/24 | 10:30 |
| Mr. W. X. Black | 2323 Cherry St. | 11/9/24 | 11:00 |
| Mr. Y. Z. Gray | 2424 Walnut St. | 11/10/24 | 11:30 |
| Mr. A. B. Blue | 2525 Elm St. | 11/11/24 | 12:00 |
| Mr. C. D. Red | 2626 Oak St. | 11/12/24 | 12:30 |
| Mr. E. F. Yellow | 2727 Pine St. | 11/13/24 | 1:00 |
| Mr. G. H. Purple | 2828 Cedar St. | 11/14/24 | 1:30 |
| Mr. I. J. Pink | 2929 Birch St. | 11/15/24 | 2:00 |
| Mr. K. L. Brown | 3030 Spruce St. | 11/16/24 | 2:30 |
| Mr. M. N. Green | 3131 Willow St. | 11/17/24 | 3:00 |
| Mr. O. P. White | 3232 Ash St. | 11/18/24 | 3:30 |
| Mr. Q. R. Black | 3333 Hickory St. | 11/19/24 | 4:00 |
| Mr. S. T. Gray | 3434 Magnolia St. | 11/20/24 | 4:30 |
| Mr. U. V. Blue | 3535 Poplar St. | 11/21/24 | 5:00 |
| Mr. W. X. Red | 3636 Cherry St. | 11/22/24 | 5:30 |
| Mr. Y. Z. Yellow | 3737 Walnut St. | 11/23/24 | 6:00 |
| Mr. A. B. Purple | 3838 Elm St. | 11/24/24 | 6:30 |
| Mr. C. D. Pink | 3939 Oak St. | 11/25/24 | 7:00 |
| Mr. E. F. Brown | 4040 Pine St. | 11/26/24 | 7:30 |
| Mr. G. H. Green | 4141 Cedar St. | 11/27/24 | 8:00 |
| Mr. I. J. White | 4242 Birch St. | 11/28/24 | 8:30 |
| Mr. K. L. Black | 4343 Spruce St. | 11/29/24 | 9:00 |
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| Mr. O. P. Blue | 4545 Ash St. | 12/1/24 | 10:00 |
| Mr. Q. R. Red | 4646 Hickory St. | 12/2/24 | 10:30 |
| Mr. S. T. Yellow | 4747 Magnolia St. | 12/3/24 | 11:00 |
| Mr. U. V. Purple | 4848 Poplar St. | 12/4/24 | 11:30 |
| Mr. W. X. Pink | 4949 Cherry St. | 12/5/24 | 12:00 |
| Mr. Y. Z. Brown | 5050 Walnut St. | 12/6/24 | 12:30 |
| Mr. A. B. Green | 5151 Elm St. | 12/7/24 | 1:00 |
| Mr. C. D. White | 5252 Oak St. | 12/8/24 | 1:30 |
| Mr. E. F. Black | 5353 Pine St. | 12/9/24 | 2:00 |
| Mr. G. H. Gray | 5454 Cedar St. | 12/10/24 | 2:30 |
| Mr. I. J. Blue | 5555 Birch St. | 12/11/24 | 3:00 |
| Mr. K. L. Red | 5656 Spruce St. | 12/12/24 | 3:30 |
| Mr. M. N. Yellow | 5757 Willow St. | 12/13/24 | 4:00 |
| Mr. O. P. Purple | 5858 Ash St. | 12/14/24 | 4:30 |
| Mr. Q. R. Pink | 5959 Hickory St. | 12/15/24 | 5:00 |
| Mr. S. T. Brown | 6060 Magnolia St. | 12/16/24 | 5:30 |
| Mr. U. V. Green | 6161 Poplar St. | 12/17/24 | 6:00 |
| Mr. W. X. White | 6262 Cherry St. | 12/18/24 | 6:30 |
| Mr. Y. Z. Black | 6363 Walnut St. | 12/19/24 | 7:00 |
| Mr. A. B. Gray | 6464 Elm St. | 12/20/24 | 7:30 |
| Mr. C. D. Blue | 6565 Oak St. | 12/21/24 | 8:00 |
| Mr. E. F. Red | 6666 Pine St. | 12/22/24 | 8:30 |
| Mr. G. H. Yellow | 6767 Cedar St. | 12/23/24 | 9:00 |
| Mr. I. J. Purple | 6868 Birch St. | 12/24/24 | 9:30 |
| Mr. K. L. Pink | 6969 Spruce St. | 12/25/24 | 10:00 |
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**BROTHER
HOUSE**

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 12 JUL 2006
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1. NAME _____
 2. ADDRESS _____
 3. CITY _____
 4. STATE _____
 5. ZIP _____

1. What is the purpose of the study?
 2. What are the research questions or hypotheses?
 3. What is the study design?

ROOSTER HOUSE
CANCELLATION

INTERNATIONAL UNION OF PURE AND APPLIED CHEMISTRY

100-443687-1000

DATE _____ **TIME** _____



BROSTER
HOUSE

1. Estimativa
 2. Exatidão
 3. Exatidão

| | |
|---|---------------------------------------|
| 1. NAME
2. ADDRESS
3. CITY
4. STATE
5. ZIP | NO. 17541
11/11/1984 |
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| Item | Quantity | Unit | Price | Total |
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| 67. 1000 | 100 | | | |